

Academic Integrity Framework

UQ is a statutory body operating under the *University of Queensland Act 1998*.
The Vice-Chancellor is the Chief Executive Officer and is conferred the powers to perform and delegate the functions of the University.

In exercising these powers, the Vice-Chancellor has defined UQ's:

Vision

Knowledge leadership for a better world.

Mission

Our core purpose is to deliver for the public good through excellence in education, research and engagement with our communities and partners - locally, nationally and globally.

Values

Creativity

Truth

Integrity

Excellence

Courage

Respect & Inclusivity

At UQ, we always act with integrity.

Students are responsible for maintaining the values of UQ. In practice, this includes:

Awareness of acceptable behaviours and obligations outlined in the Student Code of Conduct and the UQ Honour code

Fostering an environment of academic integrity, through independent study and acknowledging the work of others

Maintaining an honest, ethical and conscientious research culture

Our Academic Integrity Framework outlines how UQ prevents, identifies and manages misconduct to protect the integrity of the UQ degree.

Our expectations of behaviour, the support provided, and response to incidents, are set out in policy and procedure

Students and staff understand our expectations of them through education, training and communication

We ensure our expectations are enacted across UQ through monitoring, compliance and assurance

We learn from our processes, and the higher education sector, to continuously improve UQ's Academic Integrity Framework

Academic Integrity Framework

Prevention

Identification

Management

Our expectations of behaviour, the support provided, and our response to incidents are set out in policy and procedure

- UQ values
- Student Code of Conduct
- Student Honour code
- Mandatory Academic Integrity Module for commencing students
- Freedom of Speech and Academic Freedom Policy
- Course profiles
- Assignment coversheets
- AI Student Hub
- Course introduction sessions by course coordinators
- Study support sessions provided by UQ Library and Student Support and Wellbeing Services
- Sexual Misconduct Prevention and Response
- Diversity, Equity and Inclusive behaviours policy and procedures
- Reasonable Adjustments policy and procedures
- Integrity promotion campaign, including videos and examples
- College training sessions and presentations
- UQU sessions for Clubs and Society executives

Students and staff understand our expectations of them through education, training and communication

- Providing training and communicating updates on new technologies & applications – e.g. use of AI within assessment
- Clearly outlining expected level of AI use in course profiles and/or assignment cover sheets
- Communities of Practice – sharing examples and best practise
- Internal and sector-wide workshops in assessment integrity
- Ready to Teach week info sessions
- AI Teacher hub

We ensure our expectations are enacted across UQ through monitoring, compliance and assurance

- Formative assessment/improved feedback
- Compulsory release of exam papers
- Minimum levels of secure assessment in courses
- Development of templates and resources to assist in best practice
- Publication of consequences (e.g. student publications; online)
- Academics talking the talk: consistent ongoing messaging/modelling
- Annual report of academic misconduct provided to the Academic Board
- Surveillance of study assistance sites for UQ copyright material
- TEQSA undertaking legal action against file sharing sites

- Student Code of Conduct
- Student Integrity and Misconduct Policy and Procedures
- Sexual Misconduct Prevention and Response
- Freedom of Speech and Academic Freedom Policy
- Information and Communication Technology (ICT) Policy
- Collaborative initiatives with other tertiary providers (e.g. e-Equals)

- Training and updates on new technologies & applications
- Ongoing staff training how to identify academic misconduct e.g. contract cheating
- Communities of Practice at Faculty and Institutional level
- Ready to Teach week activities
- Integrity week info sessions for staff and students

- Complaints process that enables members of the public to raise matters, including anonymous reports
- Communicating outcomes back to staff & students
- Public Interest Disclosure (Whistle-blower) systems and support

- Student Code of Conduct
- Student Integrity and Misconduct Policy and Procedures
- Sexual Misconduct Prevention and Response
- Responsible Research Management Framework Policy and underlying policies and procedures
- Assessment policy and procedures
- Reasonable adjustments policy and procedures
- Supporting Students' Fitness to Study
- Annual report of academic misconduct presented to the Academic Board

- Complaints management system – consistent information and practise
- Collaboration with UQ Residential Colleges through shared management of incidences and reporting
- Communities of Practice at Faculty and Institutional level
- Publication of case studies as precedents to support decision making
- Induction of new members to central Boards
- Compulsory training for decision makers including training on trauma informed processes and decision making

- Complaints management system – consistent information and practise
- Annual report of misconduct presented to the Academic Board
- Standing reports related to Academic Integrity practices at Assessment Sub-Committee level
- Communities of Practice at Faculty and Institutional level

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