



Teaching Activity Types

Staff members responsible for the publication of course typology **must consult** with their Head of School and/or Human Resources **prior to implementing any changes** to activity types. **All changes require formal approval** and must be reflected accurately and consistently across all published materials.

Code	Description	Definition
APP	Applied Class	Applied classes allow students to apply their skills in a discipline with appropriate guidance from a subject matter expert. The output from these applied classes can be used to formally assess student progress or be employed as a formative assessment opportunity.
CLN	Clinical Teaching	Clinical teaching takes place in a clinical context in small groups. It may involve patients and, as such, clinical teaching enables development of professionalism as well as clinical skills and necessitates sensitivity, confidentiality and discretion. Clinical teaching may involve presentation of a case, assessment and discussion of the case with or without a clinician present.
CNS	Consultation	A scheduled, often one-on-one or small group meeting between a student and an academic employee. The purpose is to provide personalised academic support, guidance or feedback outside of regular class hours.
EXM	Exam	Exams are paper or electronic-based (e-Assessment) timed activities.
FLD	Fieldwork	Fieldwork classes require students to engage in work activities related to the course at a predetermined location away from the university campus.
ICT	IT Computing	IT Sessions are based in a room with either a university computer on each desk or have seating space available for students to use their own personal devices.
LEC	Lecture	Lectures provide students with opportunities for structured engagement with an expert in the field. Often, lectures blend didactic educator tuition with explicit opportunities for student-led critical thinking and responding.
MUS	Music Accompaniment	The provision of music accompaniment to one or more students or staff in the course of teaching by another academic employee in circumstances where the accompanist deploys educational expertise in repertoire development or expression for student concern or examination purposes, but does not include concert accompanying, vocal coaching or musical directing.
PAS	Peer Assisted Study Session	PASS sessions are voluntary, small group-sessions designed to complement lectures, tutorials and other course materials. The sessions are run by PASS Leaders, who are high-achieving students who have recently completed the course.
PLA	Placement	Placements provide short- or long-term opportunities for students to be embedded in a work environment/s supervised by an industry professional. Students may have direct interaction with colleagues, and clients, with responsibility for designated tasks related to the service provision of the host organisation.
PRA	Practical	Practicals typically provide an opportunity for students to relate theoretical knowledge to practice, employing equipment, techniques, and analysis. Practical activities are hands on and conducted within an authentic context and/or environment, enabling students to demonstrate their response to a realistic situation they could expect to encounter in practice. Practical activities may involve students taking different roles within a simulated environment working as individuals or together as teams. Educators take on a facilitator's role, guiding learning rather than dictating answers, providing regular individual and team level feedback.
SMR	Seminar	Seminars may be smaller than lectures, but also provide students with opportunities for structured engagement with an expert in the field. Seminars might also be student seminars.
STU	Studio	Studio classes are usually associated with design and architecture courses. Studios are held where students are required to undertake activities such as drawing and model making.
SYM	Symposium	Symposia are whole-cohort learning experiences in which experts (e.g., industry representatives, clinicians, or community elders) present information, and then students engage in a facilitated, interactive discussion with the presenters to explore a topic in depth. There may be one speaker, but ideally this format will feature a panel of presenters, or multiple individual speakers, with each offering unique perspectives. Active learning tools are used to help facilitate meaningful student engagement.
TUT	Tutorial	Tutorials are facilitated by a tutor and are run in relatively small groups of students. Tutorials allow group discussion of course content and assessment, and presentation and debate on themes and concepts related to the course. Many courses have one weekly tutorial.
WKS	Workshop	Workshops are focused on engaging students in active learning. They use a more practical, interactive approach than lectures and are usually held in larger groups than a tutorial. The format of a workshop is very flexible. They may involve discussion, interaction, haptic learning, presentation, and debate.