

# Collaborative Academic Program Arrangements Policy

## Section 1 - Purpose and Objectives

(1) This Policy provides the strategic framework for developing and managing collaborative academic program arrangements, both within Australia and overseas.

(2) This Policy should be read in conjunction with related University policies including:

- a. [International Agreements Policy](#)
- b. [Program Approval Procedure](#)
- c. [Programs, Plans and Courses Quality Assurance Policy](#)
- d. [Recognition of Prior Learning Policy](#)

(3) Documentation will need to be developed consistent with the requirements of these policies and within the context of the University's [Enterprise Risk Management Framework Policy](#).

## Section 2 - Definitions, Terms, Acronyms

Term	Definition
Academic Programs	Sequence of study leading to the award of a qualification such as an undergraduate degree or diploma, and/or postgraduate coursework qualification.

## Section 3 - Policy Scope/Coverage

(4) This Policy applies to all programs at The University of Queensland.

## Section 4 - Policy Statement

(5) The University will collaborate in the delivery of academic programs with educational institutions that are consistent with or enhance the University's reputation, or which are deemed to be of strategic importance to the University. Generally, such institutions are those that have a demonstrated record of academic credibility, particularly in the discipline on which the program is based.

(6) Collaborative program arrangements will be approved by Academic Board and Senate on a case by case basis and will be subject to and meet the rules, regulations, policies, procedures, guidelines and standards set by The University of Queensland's [Program Approval Procedure](#) and [Programs, Plans and Courses Quality Assurance Policy](#).

(7) All proposals for offering programs with an off-shore partner or on an off-shore basis must comply with relevant legislation and regulatory frameworks – specifically, the [Education Services for Overseas Students Act 2000, its Regulations and the National Code of Practice](#), the [Anti-Discrimination Act 1991](#), Tertiary Education Quality and

Standards Agency [Guidance documents](#), and all relevant regulatory requirements affecting both the University and its partner institution.

## Status and Details

<b>Status</b>	Historic
<b>Effective Date</b>	25th August 2011
<b>Review Date</b>	1st April 2014
<b>Approval Authority</b>	Vice-Chancellor and President
<b>Approval Date</b>	25th August 2011
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<b>Policy Owner</b>	Kathryn Blyth Director, Academic Services Division and Academic Registrar
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