

# English Language Support Policy

## Section 1 - Purpose and Scope

### Purpose

(1) The University is committed to the success of its students and the quality of their educational experience. English proficiency plays a critical part in the academic success of students, and attainment of the UQ Graduate Attributes of “culturally capable” and “influential communicators”.

(2) The University also recognises the unique challenges faced by students from a culturally and linguistically diverse (CALD) background or who have English as an additional language (EAL), which can include continued English language development and support.

(3) This Policy outlines the principles that guide the design and management of English language support offered to students enrolled in UQ coursework and higher degree by research (HDR) studies for the ongoing development of language proficiency.

(4) The following are not within the scope of this Policy:

- a. secondary school enrichment studies;
- b. professional and continuing education programs; and
- c. other short courses offered by UQ, UQ College or other partner affiliates.

## Section 2 - Principles and Key Requirements

### Guiding Principles

(5) The University will provide opportunities for students to continue developing their English language proficiency throughout their study through:

- a. Providing formal and informal English language learning experiences, including concurrent English Language Support programs.
- b. Providing formal and informal curriculum experiences to develop communicative confidence in English.
- c. Including effective communication as a core competency to be developed through the core curriculum and extra curricula activities within the University.
- d. Promoting a coordinated and consistent approach to English language support that meets students’ current and future needs.

(6) Students are responsible for the continued development of their English language proficiency and are encouraged to, and may be required to, use the supports provided by the University.

## Section 3 - Monitoring, Review and Assurance

(7) Compliance with, and review of, this Policy is overseen by the Pro-Vice-Chancellor (Education and Student Experience) and the Academic Board's Teaching, Learning and Student Experience Committee.

## Section 4 - Appendix

### Definitions

Term	Definition
Academic Program	An approved sequence of study leading to the award of a qualification such as an undergraduate degree or diploma, postgraduate coursework qualification or Higher Degree by Research (HDR).
ELP	The ability of an individual to communicate competently in English. ELP at the University is further categorised into general proficiency (general communicative competence), academic proficiency (skills in the specialised vocabularies, concepts, and knowledge associated with particular disciplines) and professional proficiency (intercultural competence and interpersonal skills in the discourses and behaviours associated with particular professional domains).

## Status and Details

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<b>Enquiries Contact</b>	Office of the Deputy Vice-Chancellor (Global Engagement)