Recording of Teaching Policy

Section 1 - Purpose and Scope

(1) This Policy outlines the requirements and conditions associated with recording of timetabled lectures at The University of Queensland.

(2) The University supports the recording of teaching, for example lectures, to supplement face-to-face teaching. This Policy reflects the University's commitment to students taking responsibility for their own learning, as well as to flexible provision of access to supplementary learning resources.

Section 2 - Principles and Key Requirements

(3) UQ is a university that provides leadership in teaching and learning excellence, including in the use of technology to enhance pedagogy.

(4) Recording of teaching enhances the student experience by accommodating differing learning approaches, speeds and styles.

(5) Recording of teaching expands upon the range of learning and revision experiences available to all students, and is viewed as a supplement to, rather than a replacement for, learning resources that enable students to engage in active and interactive learning, both on-line and face-to-face.

(6) Recording of teaching supports the UQ teaching and learning strategy by providing 'anywhere, anytime' opportunities for revision and enhanced study.

(7) All formally timetabled lectures in recording-enabled teaching spaces (physical or online) will be recorded and made available to students through official University systems where this is academically, legally and technologically feasible.

Intellectual Property

(8) The University holds ownership of all teaching materials and content. Refer to the Intellectual Property Policy for further information.

Section 3 - Monitoring, Review and Assurance

(9) Refer to the Recording of Teaching Procedure.

Section 4 - Appendix

Definitions, Terms, Acronyms

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Term	Definition
Record(ing)	Audio and/or visual recording of teaching using University-approved technologies, unless a different type of recording is specifically identified.
Lecture	A formally timetabled class where the focus is on the lecturer’s presentation, explanation and analysis of key academic content.

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