

Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions – Schedule 1

Prescribed entry requirements and selection procedures

1. Definitions

In this schedule-

Applicant means a person applying for admission to a program.

ATAR means the rank assigned to Australian school leavers by the relevant state authority which indicates a student's position relative to other students.

Associate Dean (Academic) is the relevant Associate Dean (Academic) of the faculty administering the award. For non-award students, the Associate Dean (Academic) of the faculty administering the course.

Bachelor's degree means the learning outcomes at level 7 under the Australian Qualifications Framework (AQF) with the volume of learning typically of 3–4 years duration.

Current Year 12 student means a student completing a first or second attempt in an approved senior secondary program in the year prior to program commencement.

Full year of tertiary study means 16 units of tertiary study at a bachelor's degree level or higher or an amount the Academic Registrar considers equivalent.

Non-award student means a student enrolled to study one or more courses without being admitted to a program which leads to an award of this University or to an award at another tertiary institution.

Place means either a quota place or a fee paying place in a program.

Program means a program listed in <u>PPL 3.40.06d1 Undergraduate</u>, <u>Doctor of Medicine</u>, <u>Non-Award and CSP Admissions—Table 1</u>.

QTAC means the Queensland Tertiary Admissions Centre.

Quota means the number of offers to be made.

Quota place has the same meaning as 'Commonwealth supported place' in the *Higher Education Support Act 2003* (Cth).

Selection Rank means the admission score assigned to an applicant in accordance with PPL 3.40.06d1 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions—Schedule 1 and PPL 3.40.06d1 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions—Schedule 2.

UQ means The University of Queensland.

2. Selection

The selection criteria to be used for each program are set out in <u>PPL 3.40.06d3 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions – Table 1 and PPL 3.40.06d4 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions – Table 2. Unless stated otherwise, ATAR or selection rank will be used to select eligible applicants for offers.</u>

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3. Entry requirements

- 3.1 To be eligible for consideration for admission to a program an applicant must have—
 - (a) satisfied the subject prerequisite requirements; and
 - (b) met any other requirements set out in the table.
- 3.2 Subject prerequisite requirements may be met by—
 - (a) obtaining an exit assessment in Queensland senior secondary schooling of not less than a minimum grade of C in Units 3 and 4 for each prescribed subject; or
 - (b) completing equivalent or alternative qualifications approved by the Associate Dean (Academic).
- 3.3 The University may refuse entry to any applicant who does not perform satisfactorily in a non-academic entry requirement such as an interview, test or written statement.

4. Selection Measures and Classification of Applicants

Applicants will be considered for entry on the following basis unless otherwise specified in PPL 3.40.06d1 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions—Table 1 or PPL 3.40.06d4 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions — Table 2.

- 4.1 Current Year 12 applicants -
 - (a) an applicant who has qualified for an ATAR in the year immediately preceding the year for which admission is sought, will be considered for admission on the basis of their ATAR.
 - (b) an applicant who has completed an approved Australian senior secondary program in the year immediately preceding the year for which admission is sought but did not qualify for an ATAR will not be eligible for a selection rank.
 - (c) an applicant who has completed an approved senior secondary program other than an Australian senior secondary program in the year immediately preceding the year for which admission is sought, will be considered for admission on the basis of a selection rank.
 - (d) notwithstanding paragraphs (a) (c), any current year 12 student who has undertaken a full year of tertiary study at bachelor's degree level or higher will be assigned a selection rank under section 5.1(a).
- 4.2 All other applicants will be considered for admission on the basis of a selection rank.

5. Hierarchy of Qualifications and Assigning Selection Ranks

- 5.1 Selection ranks are assigned by the University in a hierarchy according to the applicant's qualifications, as set out below—
 - (a) if the applicant has previously undertaken a full year of tertiary study at bachelor's degree level or higher, their selection rank is calculated according to PPL 3.40.06 Undergraduate, Doctor of Medicine, Non-Award and CSP Admissions Schedule 2;
 - (b) if paragraph (a) does not apply, and the applicant is a current school leaver, a selection rank may only be calculated in accordance with the relevant senior secondary schedules prepared by QTAC and approved by the Academic Registrar, and selection ranks will not be derived from other qualification types;

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- (c) if paragraphs (a) and (b) do not apply, an applicant's selection rank is calculated in accordance with relevant schedules prepared by QTAC and approved by the Academic Registrar or, if there are no relevant schedules, in a manner determined by the Associate Dean (Academic).
- 5.2 The selection rank or ATAR may be increased for selected programs where an applicant qualifies for an approved Admission Scheme per 13.1 of the Procedures.

6. Order of offers

- 6.1 All qualified ATAR and Selection Rank applicants above that required to fill the quota will be offered places.
- 6.2 If it is necessary to choose between applicants with the same ATAR or selection rank, places are allocated in order on the basis of—
 - (a) ATAR or selection rank; then UCAT score (for selected programs as outlined in Table 2) or
 - (b) places are allocated in a manner determined by the Associate Dean (Academic), having considered any relevant academic data.

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