



English Language Proficiency Admission and Concurrent Support - Procedures

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Topic:

[3.40.14 English Language Proficiency Admission and Concurrent Support](#) [3]

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Document Web Links:

[PPL 3.40.04 Admissions and Enrolments - Policy](#) [4]

[PPL 3.40.06 Undergraduate, Non-Award and CSP Admissions - Procedures](#) [5]

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1. Purpose and Objectives

These procedures enact [PPL 3.40.14a English Language Proficiency Admission and Concurrent Support - Policy](#). [7]

2. Definitions, Terms, Acronyms

Academic Programs – sequence of study leading to the award of a qualification such as an undergraduate degree or diploma, postgraduate coursework qualification or Higher Degree by Research.

Deeming – To make an informed judgment, based on expertise, on an application for entry that cannot be assessed using Sections 5.1-5.4

English Rich Disciplines – Disciplines that require extensive use of the English language, for example, but not limited to, history, philosophy, literature, social sciences, law.

BEP – University of Queensland Bridging English Program

EAP – English for Academic Purposes

ICTE-UQ – [Institute of Continuing and TESOL Education UQ](#) [8]

IELTS – International English Language Testing System

MINIMUM ELP - The lowest English language entry requirement into UQ award programs.

TOEFL – Test of English as a Foreign Language

TOEFL iBT – Test of English as a Foreign Language internet-based test

OET – Occupational English Test

Package Offer – Comprising an offer of English Language Studies plus the conditional offer of the principal UQ program, once ELP has been met

NESB – Non-English Speaking Background

Standard IELTS program – a UQ program with an IELTS requirement of an Overall Band Score of 6.5 AND a minimum score of 6 in each sub-band of Writing, Reading, Speaking and Listening

3. Procedures Scope/Coverage

These Procedures apply to all award and non-award programs delivered by the University, at undergraduate, postgraduate and research levels. The following are not within the scope of this policy: secondary school enrichment studies, professional and continuing education programs or other short courses delivered on-shore and offshore. These Procedures address the level of English language proficiency required at entry to the University as well as the development of language proficiency during students' enrolment in the University.

4. Procedures Statement

Proficiency in the English language is a requirement for admission to all award and non-award studies at The University of Queensland. All applicants for admission are, therefore, required to demonstrate English Language Proficiency. The minimum English language proficiency standards have been established for admission to University academic programs and are detailed in [PPL 3.40.14 English Language Proficiency Admission and Concurrent Support - Policy](#) [7]

The Academic Board's Committee for Academic Programs Policy (CAPP) is responsible for the setting and the ongoing review of the English Language Proficiency requirements at The University of Queensland. English Language Proficiency entry requirements and concurrent English language support are reviewed formally on an annual cycle and reported to CAPP. The Proposal to Change ELP Requirements Form can be found in the Forms tab at this link ppl.app.uq.edu.au/content/3.40.14-english-language-proficiency-admission-and-concurrent-support [7].

Minimum English Language Proficiency requirements will not be waived for any domestic or international applicant seeking entry to undergraduate, postgraduate coursework or research award programs or to non-award study. Schools, Faculties and Institutes that wish to establish higher requirements for admission to particular programs, based on professional registration standards or particular program requirements, must submit such requests to the Deputy Vice-Chancellor (External Engagement) for consideration and approval through the Committee for Academic Programs Policy (CAPP). Submissions to change the ELP requirement for a program must include the academic justification for the change. If approved, these changes will be incorporated into the Section 9 English Proficiency Standards Table and be clearly and widely promulgated, in advance of implementation, to prospective students and other relevant stakeholders.

5. English Language Proficiency Admission Requirements for Undergraduate, Postgraduate Coursework and Research Programs

5.1 International applicants or non-English-speaking background (NESB) domestic applicants who are graduating from Australian high schools and have an OP or rank score, will meet the English Language Proficiency (ELP) requirements for entry to undergraduate programs provided they achieve the grades to meet the English Subject prerequisites set out in UQ's Admissions and Enrolments Policy ([PPL 3.40.04](#) [4]). Note: From 2017, applicants with grades in the high school subject *English for ESL Learners* must achieve an overall 'High Achievement' or greater for ELP entry into UQ programs with higher than minimum ELP entry requirements (please see Table 1 for details).

5.2 International applicants who have not met ELP requirements under 5.1, and who are citizens of designated countries [1], will be considered to have satisfied ELP requirements if they have completed senior secondary schooling (or higher) in a designated country demonstrating successful studies in English-rich disciplines.

5.3 Applicants may also meet the University's ELP minimum [2] requirements if they can provide additional, relevant evidence that satisfies the University that they are proficient in each of the English language skills. This may include:

(i) successful completion of a bachelor or master's degree program, or evidence of at least two year's full time (or part time equivalent) study, from an accredited university or institution which is recognised by The University of Queensland as one where:

- English was the medium of instruction, and
- English was the medium of assessment, and
- the final year of study has been undertaken during the five (5) years immediately prior to the commencement of study at the University; or

(ii) substantial work (paid and voluntary) in a primarily English-speaking professional environment for a period of at least three (3) years full-time immediately prior to the commencement of study at the University; or

(iii) residence in an English-speaking designated country [1] for a period of five (5) years or more immediately prior to the commencement of studies.

5.4 Applicants who have not met the ELP requirements of Section 5.1, 5.2 or 5.3 will be considered to have satisfied the University's ELP requirements provided they meet the criteria set out in Section 8, Tables 1, 2 or 3.

5.5 Where an applicant has taken an IELTS test within the two years prior to commencing at UQ, this will be used as an objective measure of their English language proficiency.

5.6 Where an applicant has provided evidence that they have met the requirements of Section 5.1, 5.2, 5.3 or 5.4 but concerns have been raised about their English language ability through the admissions process, the Academic Registrar may be asked to seek an objective assessment of the applicant's abilities by ICTE-UQ.

5.7 Applicants who cannot demonstrate their ELP via Sections 5.1-5.4 may be referred, as follows, for consideration of relevant evidence to ascertain whether they meet the University's ELP requirements:

- By the Domestic Admissions Manager to the Academic Registrar (Domestic applications)
- By the International Admissions Manager to the Director, International Marketing Recruitment and Admissions (international coursework applications)
- By the Admissions Manager, UQ Graduate School to the Director, UQ Graduate School (research and higher degree applications)

5.8 Applicants who cannot demonstrate ELP requirements may consider enrolling in one of UQ's pathway programs as outlined in Section 7. More information on these programs, including entry requirements, is available at: <http://www.uq.edu.au/international-students/pathways-to-uq> [9].

Notes for Section 5

[1] Designated countries: Australia, Canada, New Zealand, Singapore, South Africa, Republic of Ireland, United Kingdom, United States

[2] Under Section 5.3, applications for UQ Programs with higher than minimum ELP entry will be referred for consideration to managers of admissions in consultation with relevant faculty and program representatives.

[3] For programs with external registration requirements refer to Table 1.

6. International Applicants to Study Abroad and Student Exchange Programs

6.1 International students attending The University of Queensland on a study abroad or exchange program are exempted from meeting minimum sub-band scores for program entry but must meet the University's minimum overall score ELP requirements as set out in Section 9, unless the conditions in 6.2 apply.

6.2 A case may be made to further vary the ELP requirements for student exchange or study abroad cohorts from key strategic partners. Such arrangements are limited to formal University partners and are underpinned by a program of study that recognises the University's duty of care to both domestic and international students. Such exchange or study abroad cohorts may be restricted to undertaking specific UQ courses and arrangements documented via a written agreement (see PPL [3.30.12 International Agreements](#) [10]). Cases for varying ELP requirements for entry into UQ studies for a specific cohort must be submitted to the Committee for Academic Programs Policy (CAPP) through the Deputy Vice-Chancellor (External Engagement).

6.3 Students articulating from study abroad or exchange programs to UQ degree programs must meet ELP requirements for the relevant UQ program.

7. Pathways to UQ programs

7.1 If an applicant has the academic qualifications required for entry into a University program but their English Language Proficiency results do not meet the University's minimum ELP requirements, they may be eligible for a package offer. The University of Queensland offers a range of pathway programs through the Institute of Continuing & [TESOL](#) [11] Education (ICTE-UQ), International Education Services Ltd, (IES) and UQ College.

8. English Proficiency Requirements Tables

Table 1: English Language Proficiency Requirements

English language test scores and other qualifications accepted as per Table 1 are considered to be valid for English Language Proficiency purposes for two years from the date of the test or qualification to the date of commencement at The University of Queensland.

Accepted tests and pathways*

IELTS Academic (International English Language Testing System), including the IELTS UKVI (Academic)

TOEFL (Test of English as a Foreign Language)

CAE/CPE (Cambridge Certificates in Advanced English/or Proficiency) [From January 2015, these are referred to as the CES (Cambridge English Scale).]

OET (Occupational English Test)

PTE Academic (Pearson Test of English)

BEP (Bridging English Program) – through The Institute of Continuing & [TESOL](#) [11] Education (ICTE-UQ)

UQFY (UQ Foundation Year) – through International Education Services (IES)

AssocDBus (Associate Degree in Business) – through UQ College [This pathway is only acceptable for the Bachelor of Business Management.]

*Note – apart from IELTS, the acceptance of these tests and pathways are at the discretion of the University and may vary between programs.

Programs	Entry Requirements
UNDERGRADUATE AND POSTGRADUATE COURSEWORK PROGRAMS Applicable to all Undergraduate and Postgraduate Coursework programs except those specified below.	IELTS: Overall Band Score of 6.5 AND a minimum score of 6 in each sub-band of Writing, Reading, Speaking and Listening TOEFL (Internet-Based-iBT): Overall score 87 with a Writing score of 21 and Reading, Speaking and Listening scores of 19 TOEFL (Paper-based): Overall score of 570 and a minimum score of 5.0 in the Test of Written English (TWE) and 54 in Listening and Reading PTE: Overall score of 64 with 60 in each communicative skills section CAE: A grade of C (58) or better (for tests taken before January 2015) OR a CES score of 176 (for tests taken from January 2015) CPE: A grade of C (45) or better (for tests taken before January 2015) OR a CES score of 176 (for tests taken from January 2015) BEP: A minimum overall grade of 4 plus a minimum grade of C in all four macro skills UQFY: A grade of 5 in AE (Academic English) AssocDBus: (Pathway for B Business Management only.) A cumulative grade point average of 4 on a 7 point scale

UNDERGRADUATE AND POSTGRADUATE COURSEWORK PROGRAMS REQUIRING HIGHER THAN MINIMUM ELP ENTRY	Note: From 2017, applicants with grades in the high school subject English for ESL learners must achieve an overall 'High Achievement' or greater for ELP entry into these programs.
Bachelor of Veterinary Science (Honours)	IELTS: Overall Band Score of 7 AND a minimum score of 7 in Speaking (See also Table 3) Note: Bridging English Program (BEP) is not accepted.
Master of Global Management	IELTS: Overall Band Score of 7 AND a minimum score of 6.5 in each sub-band of Writing and Speaking BEP: A minimum overall grade of 4 plus a minimum grade of B in Writing and Speaking (See also Table 3)
Bachelor of Pharmacy (Hons)	IELTS: Overall Band Score of 7 AND a minimum score of 6 in each sub-band of Writing, Reading, Speaking and Listening BEP: A minimum overall grade of 5 plus a minimum grade of C in all macro skills (See also Table 3)
Bachelor of Advanced Business (Honours)	IELTS: Overall Band Score of 7 AND a minimum score of 6.5 in each sub-band of Writing, Reading, Speaking and Listening BEP: A minimum overall grade of 5 plus a minimum grade of B in all macro skills (See also Table 3)
Bachelor of Laws (#64)	IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing and Speaking BEP: A minimum overall grade of 5 plus a minimum grade of A in Writing and Speaking (See also Table 3)
Bachelor of Advanced Finance and Economics (Hons) Bachelor of Midwifery (Hons) Bachelor of Nursing (Hons) Bachelor of Oral Health (Hons) Bachelor of Social Work (Hons)	IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening BEP: A minimum overall grade of 5 plus a minimum grade of A in all macro skills (See also Table 3)

<p>Bachelor of Clinical Exercise Physiology (Hons) Bachelor of Dental Sciences (Hons) Bachelor of Exercise and Sports Sciences (Honours) (for students commencing in Semester 1, 2019) Bachelor of Midwifery Bachelor of Nursing Bachelors of Nursing/Midwifery Bachelor of Occupational Therapy (Hons) Bachelor of Physiotherapy (Hons) Graduate Certificate in Pharmacy Practice Master of Audiology Studies Master of Clinical Exercise Physiology Master of Clinical Psychology Master of Counselling Master of Dietetics Studies Master of Nursing Studies Master of Occupational Therapy Studies Master of Organisational Psychology Master of Physiotherapy Studies Master of Psychology Master of Social Work Studies (#24 and #32) Doctor of Dental Science Doctor of Psychology</p> <p>Graduate Certificate in Writing, Editing and Publishing Master of Writing, Editing and Publishing (#16) and (#24)</p>	<p>IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening</p> <p>(See also Table 3)</p> <p>Note: Bridging English Program (BEP) is not accepted.</p>
<p>Doctor of Medicine Doctor of Medicine-Ochsner</p> <p>Master of Mental Health</p>	<p>IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening</p> <p>(See also Table 3)</p> <p>Note: Bridging English Program (BEP) is not accepted.</p> <p>Occupational English Test (OET): A minimum grade of B for each sub-skill (Listening, Reading, Writing, Speaking)</p>
<p>Master of Medicine</p>	<p>IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening</p> <p>BEP: A minimum overall grade of 5 plus a minimum grade of A in all macro skills</p> <p>(See also Table 3)</p>

	Occupational English Test (OET): A minimum grade of B for each sub-skill (Listening, Reading, Writing, Speaking)
Graduate Certificate in Midwifery and Master of Midwifery Graduate Certificate in Nursing and Master of Advanced Nursing Graduate Certificate and Graduate Diploma in Clinical Pharmacy Master of Clinical Pharmacy Master of Mental Health Nursing Master of Nurse Practitioner Master of Physiotherapy Doctor of Clinical Dentistry	IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening (See also Table 3) Note: Bridging English Program (BEP) is not accepted. Occupational English Test (OET): A minimum grade of B for each sub-skill (Listening, Reading, Writing, Speaking)
Bachelor of Speech Pathology Master of Speech Pathology Studies	IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading and Listening and a score of 8 in Speaking (See also Table 3) Note: Bridging English Program (BEP) is not accepted.
Graduate Diploma in Education Master of Teaching (Primary) Master of Teaching (Secondary)	IELTS: Overall Band Score of 7.5 AND a minimum score of 8 in Listening and Speaking and 7 in Writing and Reading Note: Bridging English Program (BEP) is not accepted
Bachelor of Education (Secondary or Primary) Bachelor of Health, Sport and Physical Education (Hons)	IELTS: Overall Band Score of 7.5 AND a minimum score of 8 in Listening and Speaking and 7 in Writing and Reading BEP: A minimum overall grade of 6 plus a minimum grade of A+ in all macro skills (See also Table 3)
POSTGRADUATE RESEARCH PROGRAMS Applicable to all Postgraduate Research Programs except those specified below.	IELTS: Overall Band Score of 6.5 AND a minimum score of 6 in each sub-band of Writing, Reading, Speaking and Listening TOEFL (Internet-Based-iBT): Overall score of 87 with a Writing score of 21 and Reading, Speaking and Listening scores of 19 TOEFL (Paper-based): Overall score of 570 and a minimum score of 5.0 in the Test of Written English (TWE) and 54 in Listening and Reading

	<p>PTE: Overall score of 64 with 60 in each communicative skills section</p> <p>CAE: A grade of C (58) or better (for tests taken before January 2015) or a CES score of 176 (for tests taken from January 2015)</p> <p>CPE: A grade of C (45) or better (for tests taken before January 2015) or a CES score of 176 (for tests taken from January 2015)</p> <p>BEP: A minimum overall grade of 4 plus a minimum grade of C in all four macro skills</p>
Higher Degree by Research in the Health Sciences where research is undertaken in a clinical placement setting	<p>IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening</p> <p>BEP: A minimum overall grade of 5 plus a minimum grade of A in all macro skills (from 2017 onwards).</p> <p>(See also Table 3)</p>
Doctor of Veterinary Clinical Science	<p>IELTS: Overall Band Score of 7 AND a minimum score of 7 in each sub-band of Writing, Reading, Speaking and Listening</p> <p>(See also Table 3)</p> <p>Note: Bridging English Program (BEP) is not accepted.</p>

Table 2: Other Recognised Tests or Qualifications for Undergraduate Entry

Country/	Qualification	Conditions
International		
International	<p>General Certificate of Education (GCE)/General Certificate of Secondary Education (GCSE) O level</p> <p>International GCSE (IGCSE)</p> <p>(Must be endorsed by CIE, OCR, Edexcel, AQA or other UK authority. Independent and school-assessed A Levels are not sufficient.)</p>	A grade C or better in English Language, English Literature, or English as a Second Language

Country/ International	Qualification	Conditions
International	General Certificate of Education (GCE) A or AS Level (Must be endorsed by CIE, OCR, Edexcel, AQA or other UK authority. Independent and school-assessed A Levels are not sufficient.)	A grade C or better in an English Language or English Literature subject or (AS Level) General Paper/General Studies.
International	International Baccalaureate Diploma	A grade of 4 or better in Language A: Literature or Language A: Language and Literature (previously English A1 and English A2) at HL or SL. A grade of 5 or better in Language B (previously English B) at HL or SL. Note – Literature and Performance is not accepted.
Austria	Matura	A grade of satisfactory (befriedigend) or better in English.
Australia	Group of 8 (Go8) Foundation programs	Requirements will vary depending on both the Foundation Program undertaken and the UQ Program entry requirements.
Canada	All Canadian High School diplomas (excluding Quebec)	A grade of 60% or above in English in the final year.
Denmark [^]	Studentereksamen (Upper Secondary School Leaving Examination) or Hojere Forberedelseskamen (HF) (Higher Preparatory Examination Certificate)	A grade of 4 or better in English A or a grade of 7 or better in English Level B
Finland	Lukionpaastotodistus (Upper Secondary School Diploma)	A grade of 8 or better in English A.
Germany	Abitur	A grade of 3 (or ‘Satisfactory’) or better in English.
Hong Kong	Hong Kong Certificate of Education Examination (HKCEE) [2011 or earlier]	A grade of C or better in English Language (Syllabus B).
	Hong Kong Examination Authority Advanced Level (HKALE)	A grade of C or better in ‘Use of English’.
	Hong Kong Diploma in Secondary Education (HKDSE)	A grade of 4 or better in core English language.
India	All India Senior School Certificate (AISSCE)	A grade of 65% or better in English.
	Senior Secondary School Certificate issued by the State Boards of	A grade of 65% or better in English.

Country/ International	Qualification	Conditions
	Gujarat, Maharashtra, West Bengal and Karnataka	
Ireland	Irish Leaving Certificate	A grade of D1 or better in English.
Malaysia	Malaysian Certificate of Education/Sijil Pelajaran Malaysia (SPM)	A grade of 6C or better in English (SPM 1119).
Netherlands	Voorbereidend Wetenschappelijk Onderwijs (VWO) Upper secondary school certificate	A grade of 8 or better in final year English.
Norway [^]	Vitnemål	A grade of 4 or better in English
Papua New Guinea	Formal PNG education	Completion of all formal PNG education up to and including Year 12.
Singapore	Singapore-Cambridge GCE A Levels	A grade of C or better in the General Paper or Knowledge and Inquiry subject. A grade of C or better in H2 English Language and Linguistics or Literature in English.
Sweden [^]	Slutbetyg	A grade of VG or C in English 6/English B
South Africa	South African Senior Certificate or South African Matriculation	A grade of C or above in English First Language (HG).
	South African National Senior Certificate	A grade of 60% (or Achievement Level of 5) or better in English Home Language.
United States of America	High School Diploma	A pass in English.

Notes for Table 2

1. Results are generally valid for 5 years from the date of the qualification being granted to the commencement date at UQ.
2. Countries marked with a '^' are exempted from the 5 year validity period.
3. It is assumed that the applicant will have completed the entire school qualification, where applicable.

Table 3: English Language Proficiency Tests and Scores Approved for UQ Admission

The following information should be used in conjunction with Table 1. Not all tests detailed below, including BEP, can be accepted in lieu of IELTS for programs with higher than minimum IELTS requirements.

English Language Proficiency Table						
	Overall Score	L	R	W	S	Notes
IELTS	8.0	8.0	8.0	8.0	8.0	UQ Higher than minimum entry (See Table 1 for specific program requirements)
TOEFL iBT	115	29	29	30	27	
TOEFL PB	650	65	65	68/6*	NA	
Pearson	82	82	82	82	82	
Cambridge English Scale (CES) – from Jan 2015 onwards	200	200	200	200	200	
BEP	7	A+	A+	A+	A+	
IELTS	7.5	7.5	7.5	7.5	7.5	UQ Higher than minimum entry (See Table 1 for specific program requirements)
TOEFL iBT	108	27	27	29	25	
TOEFL PB	627	62	62	67/6*	NA	
Pearson	78	78	78	78	78	
Cambridge English Scale (CES) – from Jan 2015 onwards	191	191	191	191	191	
BEP	6	A+	A+	A+	A+	
IELTS	7.0	7.0	7.0	7.0	7.0	UQ Higher than minimum entry (See Table 1 for specific program requirements)
TOEFL iBT	100	25	25	27	23	
TOEFL PB	600	59	59	64/6*	NA	
Pearson	72	72	72	72	72	
Cambridge English Scale (CES) – from Jan 2015 onwards	185	185	185	185	185	
BEP	5	A	A	A	A	
IELTS	6.5	6.5	6.5	6.5	6.5	UQ Higher than minimum entry (See Table 1 for specific program requirements)
TOEFL iBT	87	21	21	24	21	
TOEFL PB	570	56	56	61/5*	NA	
Pearson	64	64	64	64	64	
Cambridge English Scale (CES) – from Jan 2015 onwards	176	176	176	176	176	
BEP	4	B	B	B	B	
IELTS	6.5	6.0	6.0	6.0	6.0	UQ minimum entry (See Table 1 for specific program requirements)
TOEFL iBT	87	19	19	21	19	
TOEFL PB	570	54	54	59/5*	NA	
Pearson	64	60	60	60	60	

Cambridge English Scale (CES) – from Jan 2015 onwards	176	169	169	169	169	
BEP	4	C	C	C	C	
IELTS	6.0	6.0	6.0	6.0	6.0	
TOEFL iBT	78	19	19	21	19	
TOEFL PB	557	54	54	59/5*	NA	
Pearson	60	60	60	60	60	
Cambridge English Scale (CES) – from Jan 2015 onwards	169	169	169	169	169	
BEP	3	C	C	C	C	

*TOEFL Paper-based Writing consists of two scores: Structure & Written Expression (graded 31-68) and the Test of Written English (graded 0-6).

Table 4: English Language Proficiency Tests and Scores Approved for UQ English Language Pathway Program Entry Requirements

For UQ programs that require Academic IELTS OB 6.5 (no score less than 6.0) see table below for English language pathway program entry requirements.

For UQ programs that require Academic IELTS higher than OB 6.5 (no score less than 6.0) see ICTE-UQ website for entry requirements <http://www.ictu.uq.edu.au/bep> [12]

Accepted UQ English Language Pathway Program Entry Scores						
	Overall Score	L	R	W	S	Notes
IELTS	6	5.5	5.5	6	5.5	BEP 10 min entry
TOEFL iBT	78	17	17	21	17	
TOEFL PB	557	52	52	59/5*	NA	
Pearson	60	49	49	60	49	
CES	169	162	162	169	162	
IELTS	6	5.5	5.5	5.5	5.5	BEP 15 min entry
TOEFL iBT	78	17	17	19	17	
TOEFL PB	557	52	52	57/4*	NA	
Pearson	60	49	49	49	49	
CES	169	162	162	162	162	
IELTS	5.5	5.5	5.5	5.5	5.5	BEP 20 and EAP II min entry
TOEFL iBT	70	17	17	19	17	
TOEFL PB	530	52	52	57/4*	NA	

Pearson	49	49	49	49	49	
CES	162	162	162	162	162	
 						
IELTS	5.5	5	5	5	5	BEP 25 min entry
TOEFL iBT	70	12	12	17	15	
TOEFL PB	530	47	46	55/4*	NA	
Pearson	49	42	42	42	42	
CES	162	154	154	154	154	
 						
IELTS	5	5	5	5	5	BEP 30 and EAP I min entry
TOEFL iBT	56	12	12	17	15	
TOEFL PB	500	47	46	55/4*	NA	
Pearson	42	42	42	42	42	
CES	154	154	154	154	154	
 						
IELTS	5	4.5	4.5	4.5	4.5	BEP 35 min entry (not offered in 2017). UQ Package with General English and EAP
TOEFL iBT	56	9	9	15	13	
TOEFL PB	500	44	44	53/3*	NA	
Pearson	42	36	36	36	36	
CES	154	147	147	147	147	
 						
IELTS	4.5	4.5	4.5	4.5	4.5	UQ Package with General English and EAP
TOEFL iBT	46	9	9	15	13	
TOEFL PB	477	44	44	53/3*	NA	
Pearson	36	36	36	36	36	
CES	147	147	147	147	147	
 						
IELTS	4	4	4	4	4	UQ Package with General English and EAP min level
TOEFL iBT	36	6	6	13	11	
TOEFL PB	450	40	40	50/3*	NA	
Pearson	29	29	29	29	29	
CES	142	142	142	142	142	

Notes for Table 4:

*TOEFL Paper-based Writing consists of two scores: Structure & Written Expression (graded 31-68) and the Test of Written English (graded 0-6).

For more information on UQ Pathway options, please see here <http://www.uq.edu.au/international-students/entry-requirements> [13]

9. Concurrent English Language Support

9.1 The University provides concurrent English language support to all international and domestic non-English-speaking background (NESB) students enrolled in undergraduate,

postgraduate coursework or higher degree by research programs, including study abroad and exchange programs.

9.2 Students whose first language is not English and who require additional English language support have an obligation to seek assistance by accessing the concurrent English language programs provided by the University. Concurrent support provided during a student's program is delivered through a range of options including:

- English for Academic Communication (EAC) and English for Specific Purposes: Academic Communication Skills (ESP:ACS) is delivered by the ICTE-UQ. For more information see here: <http://www.icte.uq.edu.au/english-support> [14]
- Customised courses developed in collaboration between ICTE-UQ and UQ's academic programs coordinators <http://www.icte.uq.edu.au/english-support> [14]
- Student Services learning workshops <http://www.uq.edu.au/student-services/learning-workshops> [15]
- Credit bearing elective courses such as Academic English Writing for Asian Language Speakers (WRIT1001) http://www.uq.edu.au/study/course.html?course_code=WRIT1001 [16]
- Mates@ UQ Language Exchange Program <http://www.uq.edu.au/student-services/language-exchange-program> [17]

The University reserves the right to amend concurrent provision based on identified need and available resources.

Links:

[1] <https://ppl.app.uq.edu.au/print/node/619>

[2] <https://ppl.app.uq.edu.au/printpdf/node/619>

[3] <https://ppl.app.uq.edu.au/content/3.40.14-english-language-proficiency-admission-and-concurrent-support#Procedures>

[4] <https://ppl.app.uq.edu.au/content/3.40.04-admissions-and-enrolments>

[5] <http://ppl.app.uq.edu.au/content/3.40.06-undergraduate-non-award-and-csp-admissions>

[6] <http://ppl.app.uq.edu.au/content/3.40.07-postgraduate-coursework-admissions>

[7] <http://ppl.app.uq.edu.au/content/3.40.14-english-language-proficiency-admission-and-concurrent-support>

[8] <http://www.icte.uq.edu.au/>

[9] <http://www.uq.edu.au/international-students/pathways-to-uq>

[10] <https://ppl.app.uq.edu.au/content/3.30.12-international-agreements>

[11] <https://ppl.app.uq.edu.au/glossary/term/123>

[12] <http://www.icte.uq.edu.au/bep>

[13] <http://www.uq.edu.au/international-students/entry-requirements>

[14] <http://www.icte.uq.edu.au/english-support>

[15] <http://www.uq.edu.au/student-services/learning-workshops>

[16] http://www.uq.edu.au/study/course.html?course_code=WRIT1001

[17] <http://www.uq.edu.au/student-services/language-exchange-program>

[18] <mailto:'+'academic.registrar@uq.edu.au'+'>

[19]

<https://ppl.app.uq.edu.au/notifications/subscribe/833/thread/nid/619?destination=node%2F619>